# Cornish Elementary School
## Focus Plan, 2012 – 2016

This **Cornish Elementary School Focus Plan** has been established to clarify the specific areas (focus areas) that will be addressed by the Cornish School Board, administration, and staff during the next four years.

The following **2012-2016 Focus Areas** will provide direction for the Cornish School District School Board, administration, staff, students and community regarding curriculum, instruction, student achievement, supervision and evaluation, budget and facilities.

## 2012-2013

| Content Area | Focus Areas, 2012-2013 | Measure(s) | Status |
|---|---|---|---|
| **SAU #6 K-5 Math** | Common Summative Assessments (CSAs) developed for each unit and quarter | CSAs | In progress |
| **SAU #6 6-8 Math** | Common Summative Assessments (CSAs) developed for each unit and quarter | CSAs | In progress |
| **SAU #6 K-5 Reading** | Power Standards developed | Power standards | Not started |
| **SAU #6 K-5 Writing** | Power Standards developed | Power standards | In progress |
| **SAU #6 6-8 English Language Arts** | Common Summative Assessments (CSAs) developed for each unit and quarter | CSAs | Not started |
| **SAU #6 6-8 Science** | Power Standards developed | Power standards | In Progress |
| **SAU #6 6-8 Science** | Common Summative Assessments (CSAs) developed for each unit and quarter | CSAs | Not started |
| **SAU #6 6-8 Social Studies** | Common Summative Assessments (CSAs) developed for each unit and quarter | CSAs | Not started |
| **SAU #6 K-8 Specials/Unified Arts** | Common Summative Assessments (CSAs) developed for each unit and quarter | CSAs | Not started |
| **SAU #6 K-8 Specials/Unified Arts** | Complete curriculum developed | Curriculum | Not started |

# Cornish Elementary School
## Focus Plan, 2012 – 2016

| Content Area | Focus Areas, 2012-2013 | Measure(s) | Status |
|---|---|---|---|
| **Supervision & Evaluation of all Cornish Staff** | • New SAU #6 administrators trained in Observing & Analyzing Teaching<br>• Discipline with Dignity protocols reviewed<br>• Evaluation forms and protocols reviewed<br>• Progressive Discipline Administrative Procedures & Protocols | Documentation & revised protocols impact instruction, learning, & school climate | |
| **Professional Learning Community** | Examine assessment data & instructional strategies to improve instruction and responsiveness to student needs. | Program improvements | |
| **School Board Policies** | • Establish policy review timeline for 2012-2013<br>• Identify & review specific policies | Policies revised | |
| **Administrative Team** | • K-8 monthly meetings involving consistent & sequential cross-grade academic/ programmatic coordination<br>• Review bullying protocols & intervention strategies | Intervention strategies for academic & behavioral programs;<br><br>Schools' master schedules revised for student intervention;<br><br>Cross-grade academic "connectivity." | |
| **Instructional Technology** | • Phase #1 of instruction technology upgrade<br>• Instructional technology professional development<br>• Implement new SAU #6 website | Increased use of technology for instruction & learning | In Progress |
| **Strategic Restructuring** | • Ongoing evaluation of programs, protocols, procedures, & staffing patterns with FY14 Cornish School District Budget preparation. | Student program improvements | |
| **Special Education** | Ongoing evaluation of new Special Education models | Student achievement | |
| **Energy Conservation** | Monitor recommended energy saving measures | Decrease in energy costs | |
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# Cornish Elementary School
## Focus Plan, 2012 – 2016

## 2013-2014

| Content Area | Focus Areas, 2013-2014 | Measure(s) | Status |
|---|---|---|---|
| **SAU #6 6-8 Math** | Complete curriculum developed | Curriculum | Not started |
| **SAU #6 K-5 Reading** | Common Summative Assessments (CSAs) developed for each unit and quarter | CSAs | Not started |
| **SAU #6 K-5 Reading** | Complete curriculum developed | Curriculum | Not started |
| **SAU #6 K-5 Writing** | Complete curriculum developed | Curriculum | In progress |
| **SAU #6 K-5 Writing** | Common Summative Assessments (CSAs) developed for each unit and quarter | CSAs | Not started |
| **SAU #6 6-8 English Language Arts** | Complete curriculum developed | Curriculum | Not started |
| **SAU #6 K-5 Science** | Power Standards developed | Power standards | Not started |
| **SAU #6 6-8 Science** | Complete curriculum developed by the 2013-2014 SY | Curriculum | Not started |

| Content Area | Focus Areas, 2013-2014 | Measure(s) | Status |
|---|---|---|---|
| **Supervision & Evaluation of all Cornish Staff** | • Observing & Analyzing Teaching protocols<br>• Supervision of staff increased<br>• *Progressive Discipline Administrative Procedures and Protocols* | Documentation & revised protocols impact instruction, learning, & school climate | |
| **Professional Learning Community** | Instructional strategies and use of student learning outcomes to guide school improvement | Program improvements | |
| **School Board Policies** | Review specific policies per policy timeline | Policies revised | |
| **Administrative Team** | • K-8 discussions to sustain consistent cross-grade academic/ programmatic coordination<br>• Facilitate opportunities for staff to align student learning outcomes and grade level expectations (i.e., student writing samples) | Academic & behavioral programs; Cross-grade academic "connectivity." | |
| **Instructional Technology** | • Phase # 2 of instruction technology upgrade<br>• Instructional technology professional development<br>• Evaluate new SAU #6 website | Increase in the use of technology for instruction & learning | In progress |
| **Strategic Restructuring** | Ongoing evaluation of programs, protocols, procedures & staffing patterns with FY16 Cornish School District Budget preparation | Sustain essential program improvements | |

# Cornish Elementary School
## Focus Plan, 2012 – 2016

| Content Area | Focus Areas, 2013-2014 | Measure(s) | Status |
|---|---|---|---|
| **Energy Conservation** | • Sustain monitoring energy saving measures | Decrease in energy costs | |

## 2014-2015

| Content Area | Focus Areas, 2014-2015 | Measure(s) | Status |
|---|---|---|---|
| **SAU #6 K-5 Math** | Complete curriculum developed by the 2014-2015 SY | Curriculum | Not started |
| **SAU #6 K-5 Science** | Common Summative Assessments (CSAs) developed for each unit and quarter for the 2014-2015 SY | CSAs | Not started |
| **SAU #6 K-5 Science** | Complete curriculum developed by the 2014-2015 SY | Curriculum | Not started |
| **SAU #6 6-8 Social Studies** | Complete curriculum developed by the 2014-2015 SY | Curriculum | Not started |

| Content Area | Focus Areas, 2014-2015 | Measure(s) | Status |
|---|---|---|---|
| **Supervision & Evaluation of all Cornish Staff** | • *Observing & Analyzing Teaching* protocols reviewed<br>• Sustain increased emphasis on classroom observations<br>• Professional conduct<br>• *Progressive Discipline Administrative Procedures and Protocols* | Documentation & revised protocols impact instruction, learning, & school climate | |
| **Professional Learning Community** | • Instructional strategies and use of student learning outcomes to guide school improvement | Program improvements | |
| **School Board Policies** | Review specific policies per policy timeline | Policies revised | |
| **Administrative Team** | • K-8 discussions focus on all unfinished cross-grade academic & programmatic coordination areas<br>• Grade level and/or content specific student learning outcome expectations & work samples | Academic & behavioral programs;<br><br>Cross-grade academic "connectivity." | |
| **Instructional Technology** | • Phase # 3 of instruction technology upgrade | Increase in the use of technology for instruction & learning | |
| **Strategic Restructuring** | Ongoing evaluation of programs, protocols, procedures & staffing patterns with FY16 Cornish School District Budget preparation | Sustain essential program improvements | |

# Cornish Elementary School
## Focus Plan, 2012 – 2016

| Content Area | Focus Areas, 2014-2015 | Measure(s) | Status |
|---|---|---|---|
| **Energy Conservation** | Sustain recommended energy saving measures through documented monitoring of energy use | Decrease in energy costs | |

## 2015-2016

| Content Area | Focus Areas, 2015-2016 | Measure(s) | Status |
|---|---|---|---|
| **SAU #6 K-5 Social Studies** | Power Standards developed in the 2015-2016 SY | Power standards | Not started |
| **SAU #6 K-5 Social Studies** | Common Summative Assessments (CSAs) developed for each unit and quarter | CSAs | Not started |
| **SAU #6 K-5 Social Studies** | Complete curriculum developed | Curriculum | Not started |

| Content Area | Focus Areas, 2015-2016 | Measure(s) | Status |
|---|---|---|---|
| **Supervision & Evaluation of all Cornish Staff** | • Sustain emphasis on observing & analyzing classroom instruction, professional conduct, & progressive discipline protocols | Documentation & revised protocols impact instruction, learning, & school climate | |
| **Professional Learning Community** | • Instructional strategies and use of student learning outcomes to guide school improvement | | |
| **School Board Policies** | Review specific policies per policy timeline | Policies revised | |
| **Administrative Team** | • K-8 fully implement cross-grade academic & programmatic coordination in all areas<br>• Grade level and/or content specific student learning expectations & work samples continue | Academic & behavioral programs;<br><br>Cross-grade academic "connectivity." | |
| **Instructional Technology** | • Phase # 4 of instruction technology upgrade | Increase in the use of technology for instruction & learning | |
| **Strategic Restructuring** | Ongoing evaluation of programs, protocols, procedures & staffing patterns with FY17 Cornish School District Budget preparation | Student program improvements | |

# Cornish Elementary School
## Focus Plan, 2012 – 2016

| Content Area | Focus Areas, 2015-2016 | Measure(s) | Status |
|---|---|---|---|
| **Energy Conservation** | • Sustain recommended energy saving measures<br>• Maintain documented reports to monitor energy use | Decrease in energy costs | |
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