



Report of the Hampton School District Withdrawal Study Committee

September 14, 2009

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In the late 1800's, the State of New Hampshire saw "the need for highly trained supervision in order to achieve excellence in education. Superintendents were required to devote their entire time to the improvement of education and child life in New Hampshire."¹ Are we as a community still experiencing the advantage of expert supervision that was both intended and mandated by the State of New Hampshire some 100 years ago? Does the current SAU 21 structure meet and/or exceed the educational needs of Hampton today? Could Hampton better provide the opportunity for its students to be a community of learners addressing 21st century needs in its own School Administrative Unit?

On March 10, 2009 the Hampton School District voters approved the citizens' petition Warrant Article #6 creating a Planning Committee, see Appendix A, in accordance with RSA 194-C: 2, to conduct an analysis of the educational and fiscal benefit and cost of being part of the School Administrative Unit (SAU) 21 and the advisability of establishing a new school administrative unit, its organization, operation and control. Upon appointment by the School District Moderator, the Planning Committee met from May to September, see Appendix A, to review the services provided by the current organizational structure of SAU 21, to weigh the advantages and disadvantages of forming its own SAU and to develop a recommendation for consideration by district voters.

On August 12, 2009 after months of comprehensive study and deliberation, the Hampton Withdrawal Study Committee unanimously voted to recommend that the

Hampton School District withdraw from SAU 21 and form a single School Administrative Unit. Although there will be initial set-up costs associated with the recommendation, the Committee did not find there to be a distinct cost disadvantage when weighed against the fact that 100% of money spent would be solely dedicated to the advancement of education for the children of Hampton. Furthermore, the Committee was able to identify potential savings as a result of withdrawal. It is the conclusion of the Committee that the withdrawal of the Hampton School District from SAU 21 will position the district to better serve the vital academic achievement of our students through a more focused leadership that is accessible and accountable to a singular board and the community it serves.

Background of Hampton School District and SAU 21

- 1649 - Hampton established the first coeducational public school in the State of New Hampshire.
- 1899 - The New Hampshire state legislature passed the first law allowing districts to unite into Supervisory Unions (later to become known as School Administrative Units or SAU's) recognizing the necessity for expert professional supervision of public school education.
- 1919 - The Educational Reformation Act of May 1919 mandated the formation of School Administrative Units (SAU's) for the purpose of expert educational supervision. Superintendents were employed and paid for by the state as agents of the State Board of Education.
- 1919 - Hampton became part of SAU 21
- Over time, the cost and oversight of superintendent services shifted away from the state to the local communities.

Since its formation 90 years ago, SAU 21 has seen tremendous growth within its respective communities. Today SAU 21 is comprised of six school districts with a total enrollment of 4,135. These districts include Hampton, Hampton Falls, North Hampton,

Seabrook, South Hampton and the Winnacunnet Cooperative School District which provides high school service to all the SAU districts with the exception of South Hampton.

2009 SAU 21 SCHOOLS AND ENROLLMENT		
DISTRICT		TOTAL ENROLLMENT
Hampton		
Centre (PreK-grade2)	406	
Marston (grade 3-5)	395	
Hampton Academy (grade 6-8)	440	1,241
Hampton Falls (K-grade 8)		278
North Hampton (PreK-grade 8)		481
Seabrook (PreK-grade 8)		822
South Hampton (K-grade 8)		82
Winnacunnet Cooperative High School		1,231
TOTAL SAU 21 ENROLLMENT		4,135

Currently, the SAU 21 office is staffed by thirteen full time employees and two part time employees that provide administrative, business and educational services to each of the six school districts. The SAU 21 office is responsible for the employment of 730 staff throughout the entire SAU 21. However, curriculum and staff development are managed at the local levels with SAU 21 wide meetings held only periodically.

Under the present SAU 21 structure, the Superintendent is responsible for operating the SAU and its budget as well as having direct oversight for three of the SAU districts, the Joint Board and the SAU 21 Operations Committee. The other three SAU districts are under the direction of the Assistant Superintendent. The Superintendent and/or the Assistant Superintendent are responsible for attending district school board meetings, Joint Board meetings, Operations Committee meetings, district budget meetings, nominating professional staff, supervising and evaluating administrators in their respective districts as well as dealing with matters of Curriculum, Special

Education, Home Schooling, Nurses, Guidance and others. The business administrator is in charge of the financial operation of SAU 21 including facilities, food services, and transportation of local districts.

The operation of SAU 21, including the selection and appointment of the Superintendent of Schools, is governed by a 28 member Joint Board comprised of the members from each of the six individual school boards. A 28 member governing board is unusual and by its mere size is prone to dysfunction. Per SAU 21 Joint Board Policy Section A; Code 3, the Joint Board meets twice annually unless a special meeting is called. This does not facilitate effective communication between the individual districts. The SAU 21 functions primarily as a business entity, and Joint Board meetings do not typically include conversations regarding curriculum, student achievement and other student issues.

For Joint Board voting purposes, each individual district board, regardless of size, is given three votes unless a weighted vote is called before a vote is taken. In this case, each district is given a weighted vote in accordance with RSA 194-C:8 which states that each district shall be entitled to one vote for each sixteen pupils residing in that district and enrolled in school. A balance of eight or more students shall have entitled that district to an additional vote. Given this process, it is difficult if not impossible for any district to advance policies and issues that will positively affect the educational experience and budgetary issues that relate to their singular district.

Information Gathering

The Committee held its first meeting on May 11, 2009. Officers were elected and an overview of the previous withdrawal process was given. The Committee established a website, www.HamptonWithdrawalStudy.com, in order to facilitate timely, open and informative communication with the public. Member information, meeting dates, agendas, and minutes were posted to the website along with other pertinent information. All meetings were posted; open to the public and public comment was welcomed.

The Committee held a public forum on June 3rd, 2009 and listened to concerns from members of the community. In addition to the public forum, the Committee invited all Hampton building principals, curriculum directors from the Hampton and Winnacunnet School Districts, former Hampton School District curriculum facilitators, Directors of Special Education from the Hampton and Winnacunnet School Districts, Hampton School District Directors of Technology, Food Services and Facilities, Seacoast Educational Association (SEA) representatives, Seacoast Educational Support Personnel Association (SESPA) representatives and School Board Chairs from other SAU 21 districts to fact finding meetings. The Committee made every effort to accommodate stakeholders' schedules in order to obtain their input. When invitees were unable to attend, the Committee was often able to solicit written responses to questions. The committee was also assisted by the SAU 21 office in obtaining key operating cost figures and understanding fully the necessary functions of an SAU office.

In conjunction with information gathered within SAU 21, the Committee looked at other districts in New Hampshire that have withdrawn from multi-district SAU's and have become single School Administrative Units. The SAU's contacted were Barnstead

(SAU 86); Hudson (SAU 81); Sunapee (SAU 85); Fremont (SAU 83); Chester (SAU 82) and Bow (SAU 67). When asked if they were pleased with the results of their withdrawal, all responded that it was the right thing to do. All were asked if given the opportunity would they return to a multi-district SAU structure, and all responded “no.” The majority of districts expressed that the withdrawal allowed them more “face time” with their superintendent. Also noted was that the superintendent’s singular focus on the needs of one district, without distraction or demands from other districts, was invaluable and well worth any potential additional costs.

Benefit to Students

In analyzing the educational benefits of a potential withdrawal from SAU 21, the Committee gave great consideration to all input and found consistent and recurring themes. They include:

- Consistent and singular focus on the advancement of education for our community of learners.
- Visionary leadership and guidance for students to reach their highest academic ability.
- Educational and fiscal accountability of leadership to measurable goals with recourse for non-performance.
- Undivided attention of educational leader without distraction and demands of other districts.
- More streamlined communication.
- More timely attention and priority to Hampton’s needs specifically in such areas as facilities and technology.
- Establishment of long term goals and strategies allowing a more proactive rather than reactive approach to education.
- Autonomy and independence in making decisions in curriculum and other aspects of education that are best for Hampton.

- More visibility of superintendent in Hampton schools allowing him/her more hands on and intimate involvement with the schools in their day to day operation.

In light of the educational benefits shared with the committee during its information gathering process, the committee came to the unanimous conclusion to recommend to district voters to withdraw from SAU 21 and form its own single School Administrative Unit.

Hampton School District Costs

The Committee adopted a fiscally conservative approach and studied in great detail the financial impact of Hampton withdrawing from the current SAU 21 as required by RSA 194-C:2. There will be two types of costs associated with establishing a new SAU central office, onetime and recurring costs. There will also be potential savings as a result of Hampton withdrawing from SAU 21.

The total onetime set-up costs of a new SAU office proposed to be housed in the Marston school is estimated to be \$212,600, see Appendix B. Recurring costs to operate the new SAU office are conservatively estimated to be \$504,796 which is an anticipated increase of \$62,131 over Hampton's current cost to SAU 21 in 2009-2010 of \$442,665, see Appendix C. Potential cost savings could come from the restructuring of the remaining SAU 21, Hampton School District curriculum resources, and management fees from federal funds which could result in a net decrease in overall costs for Hampton as a single SAU operation. Hampton would not lose any purchasing advantage as it could continue to be part of the current purchasing cooperative as well as exercise other competitive purchasing opportunities with other vendors, see Appendix D.

Impact on SAU 21 Communities

There are many “communities” that exist within SAU 21. When examining the impact of a potential withdrawal of the Hampton School District from SAU 21, the Committee considered the following concerns that were raised during the withdrawal study meeting process: (Similar comments and concerns have been grouped together followed by the committee’s response.)

- Will having two superintendents (SAU 21 and Hampton) with potentially different philosophies make a K-12 curriculum difficult?
- Will Hampton only have a K-8 philosophy and not K-12?
- Will there be a change in relationship with Winnacunnet High School?
- Will there be social and academic differences in Hampton students entering WHS?
- Will a single SAU help children compete globally?
- Will Hampton insulate itself?

The Committee comprehensively studied these valid concerns. From all the information gathered, particularly from key stakeholders, the Committee does not foresee any change from the current K-12 philosophy that the Hampton School District currently operates by and values as necessary to student success. Essentially, Hampton and all the districts of SAU 21 work independently in areas of curriculum and each charts its own educational path while adhering to state Grade Level Expectations (GLE’s) and other state requirements. There is not a uniform curriculum for all districts in SAU 21, and currently, students from the feeder districts arrive at Winnacunnet High School at different levels of preparedness. The Committee could not find evidence of there ever being an SAU 21 wide common curriculum or that there will be such a practice in the future. Hampton has always been a leader in curriculum. There is no reason to believe

that operating as a single SAU would change this or in any way insulate Hampton either in a local sense or global sense.

Special Education is primarily federally and state mandated. Therefore, the Hampton School District would continue with its best practices offering superior special education services. Most of this work is done at the building level. Like regular education, the Committee was told that communication with Winnacunnet is essential as children move forward and that this communication would not change if Hampton was its own SAU.

Operating as a single SAU should not change the vertical integration that currently exists between Hampton and Winnacunnet High School. The example of Barrington and Dover High School was given as a model of the working relationship between a single district sending its students to another district's high school. Locally, Sacred Heart School is an example of a preK-8 school sending its students to an out of district high school.

The town of Hampton will continue to be part of the Winnacunnet Cooperative School District and will retain its Board representative on the Winnacunnet School Board. This relationship will not change as a result of Hampton's withdrawal. Hampton students will continue to attend Winnacunnet High School and Hampton will continue to work with Winnacunnet to insure the success of its students. In consideration of the May 13, 2009 Language Arts presentation to the Winnacunnet School Board showing that 40% of incoming freshmen read at or below an 8th grade level and that 13% read below a 4th grade level, the Committee believes that the formation of Hampton's

own SAU will enable the concerted efforts of the superintendent and resources on the education of Hampton children to better prepare them for secondary education.

- Will a single district attract and retain highly qualified personnel?
- Will there be increased health insurance costs for staff?
- Will there be a potential decrease/ loss in the exchange of ideas between districts?
- Will there be a negative impact on professional collegiality and community?

The students of Hampton will continue to be taught by the highly qualified teachers on staff today. Being a single SAU should not adversely impact Hampton's ability to attract highly qualified staff and retain its current staff. The committee was given examples of single district SAU's in New Hampshire that have hired superior quality personnel who typically stay in these districts once hired.

The taxpayers of Hampton have seen the value in compensating its teachers and staff well over the years. Unlike the present situation where all six districts of SAU 21 must approve either the Seacoast Education Association (SEA) or Seacoast Education Support Personnel Association (SESPA) contracts in order for passage, Hampton voters will have the final say regarding teacher contracts and salaries as a single SAU. Hampton's teacher and support staff contracts will no longer be at the will of other communities. Furthermore, negotiations on contracts will be of singular scope and purpose. They will only consider the concerns and issues of the Hampton teachers and support staff. Should Hampton secede from SAU 21, the current SEA and SESPA contracts will remain in force and will be used as the starting point for future negotiations. Lastly, the Committee was told by SEA leadership that a Hampton

withdrawal from SAU 21 would not negatively impact the union's membership or negotiating and bargaining efforts.

Of great concern to the unions was a potential increase in health insurance costs should Hampton become a single SAU. The Committee was given information from the current SAU 21 office which clearly illustrates Hampton as a single district would remain well above the 100 members necessary for insurance pooling purposes. Therefore, health benefits should remain unchanged. Also, there would be no change with the remaining districts of SAU 21 as their numbers would also continue to be well above the 100 member threshold. Should Hampton withdraw, the Hampton Retirees, currently under the SAU 21 Retiree group, will move to a new Hampton School District Retiree group, regardless of the rating process, see Appendix E.

There was some concern brought to the Committee that professional collegiality and community found in cross district communication and exchange of ideas would be negatively impacted by a Hampton withdrawal from SAU 21. Through the many interviews and discussion with key staff, the Committee could not find that this concern was supported. The findings show that most of the cross district communication is "teacher driven" and is not the result of the current SAU 21 office or its leadership. The Committee was told that historically administrators and teachers within SAU 21 met more frequently. Over the years, these meetings have become less frequent and the number of actual meetings among teaching colleagues is very few in the course of a year. Also worth noting is that not all districts sent representation to these meetings. The Committee believes that teachers in their professional capacity would continue to seek out opportunities to communicate and exchange ideas with their colleagues.

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- Will two superintendents effectively communicate?
 - Will there be more local school board control?
 - Will Hampton be able to update and upgrade facilities?

The Committee does not see any impediments to communication between two respective Superintendents, one for Hampton and one for SAU 21. Like the teachers, the Committee believes that professionalism would prevail and that the two parties would facilitate healthy and productive communication for the good of all district children.

In terms of local school board control, a Hampton withdrawal from SAU 21 would not impact the power and duties of the Hampton School Board which are directed by the State Board of Education; Ed. 303.01. Unlike the current situation, the Hampton School District will no longer be reliant upon the will of the 28 member Joint Board when it comes to the educational leadership of Hampton. The school board, in its charge to improve student achievement and education, should remain committed in working to give the school district every opportunity for success. This includes such things as making education dynamic and forward thinking, looking beyond Hampton to a more global society, upgrading facilities and keeping technology current. There is no evidence to suggest that this would change. In fact, it is the voters of Hampton who will have the final say with approval of budgets.

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- What is the cost impact to the other SAU districts?
 - Why is Hampton studying withdrawal when Maine is consolidating school districts?
 - Will there be a negative financial impact to children as a result of potential increased administrative costs?

The impact on other districts remaining in SAU 21 is primarily a financial one. Hampton's share of the SAU 21 budget would have to be absorbed by the remaining districts, see Appendix F. Although the Committee cannot say with certainty, it is logical to conclude that the SAU 21 office and operation would be downsized as Hampton withdrawing would result in an approximate 30% reduction in students and staff serviced. There would be no direct negative educational impact to the other districts should Hampton withdraw. However, there is clearly a positive effect of Hampton withdrawing in that the SAU 21 office and administration would have more time to dedicate to the remaining districts.

The Committee could not make any comparison between Hampton's potential withdrawal from a multi-district SAU to a single SAU and the state of Maine's consolidation of school districts. Maine's decision to consolidate is cost driven and not because of educational benefit. Conversely, the state of New Hampshire has seen an increase in the number of school districts seeking to withdraw from multi-district SAU's to become single district SAU's.

The Committee finds that there will not be a negative financial impact to children should there be increased administrative costs due to Hampton forming its own SAU. First of all, the Committee does not believe there will necessarily be an increase in administrative costs. Secondly, as previously stated, the Committee did not find there to be a distinct cost disadvantage when weighed against the fact that 100% of money spent would be solely dedicated to the advancement of education for the children of Hampton.

Conclusion

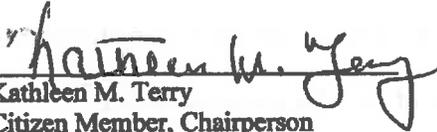
With a 7-0 vote, the Hampton Withdrawal Study Committee voted to unanimously recommend a Hampton School District withdrawal from SAU 21. The Committee shares the ideals and principles of our forefathers that professional, expert and highly qualified supervision is the cornerstone of the educational structure.² Additionally, the Committee believes there to be greater value to annual costs incurred for operating a singular School Administrative Unit. In accordance with RSA 194-C:2, the Committee recommends that the voters of Hampton support a March 2010 warrant article supporting a Hampton School District withdrawal from SAU 21. The Committee recommends that Hampton begin operation of its own SAU on July 1, 2011. This interim period would facilitate an orderly transition for Hampton as well as the remaining districts in SAU 21.

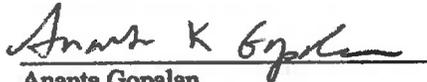
¹ State Board of Education, NH, 1920 Report of the State Board of Education, the Sixty-first Report Upon the Public of New Hampshire, State Board of Education.

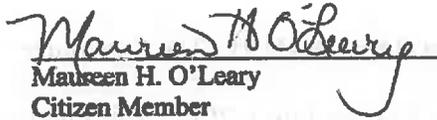
² State Board of Education, NH, 1920 Report of the State Board of Education, the Sixty-first Report Upon the Public of New Hampshire, State Board of Education.

**Hampton Withdrawal Study Committee
Hampton School District**

Respectfully Submitted,


Kathleen M. Terry
Citizen Member, Chairperson

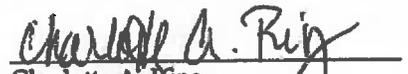

Ananta Gopalan
Citizen Member


Maureen H. O'Leary
Citizen Member


Denyse Richter
Citizen Member


Eileen P. Latimer
Budget Committee Member


Rosemary Lamers
School Board Member


Charlotte A. Ring
School Board Member

**Hampton School District SAU Withdrawal Study Committee
Summary of Meetings and Time Line**

Committee Members

Kathleen M. Terry	Citizen Member, Chairperson
Maureen O' Leary	Citizen Member, Vice Chairperson
Ananta Gopalan	Citizen Member
Denyse Richter	Citizen Member
Eileen P. Latimer	Hampton Budget Committee Member
Rosemary Lamers	Hampton School Board Member
Charlotte A. Ring	Hampton School Board Member
James F. Gaylord	Superintendent, SAU 21 (non-voting member)
Michael Pierce	Alternate (non-voting member)

March 10, 2009	Annual School District Meeting – SAU 21 Withdrawal Study Committee approved by Hampton voters
May 11, 2009	Appointment of Committee Members by the District Moderator and Committee Organizational Meeting
May 18, 2009	Committee Meeting
May 28, 2009	Committee Meeting
June 1, 2009	Committee Meeting
June 3, 2009	Public Forum
June 23, 2009	Committee Meeting
July 15, 2009	Committee Meeting
July 20, 2009	Committee Meeting
July 21, 2009	Committee Meeting
July 23, 2009	Committee Meeting
August 4, 2009	Committee Meeting
August 6, 2009	Committee Meeting
August 10, 2009	Committee Meeting
August 12, 2009	Committee Meeting
August 17, 2009	Committee Meeting (Work session only)
August 25, 2009	Committee Meeting (Work session only)
September 9, 2009	Public Hearing
September 14, 2009	Committee Meeting

Hampton Withdrawal Study Committee
Estimated One Time Set Up Costs for Hampton SAU

Construction Costs

Front entrance	\$13,000.00
Bath room modification	25,000.00
Modify hallway with a door	4,000.00
Heating/cooling system	20,000.00
Inside space modifications - office layouts and enclosures	4,000.00
Adjustment to sprinkler system, wiring in the room, burglar alarm and fire alarm.	5,000.00
Electrical work - outlets and wiring	3,000.00

Office Costs

Telephone lines - 2 phone, 1 fax	500.00
Desks, chairs, file cabinets, etc.	15,000.00
Central printer/copier/fax/scan	2,500.00
SAU cell phones	300.00

Technology Costs

Computers (5) Laptop (1)	5,100.00
E-Mail server	5,000.00
E-mail software - recurring costs \$1,000 per year	2,500.00
Spam filter - recurring costs \$750 per year	2,500.00
MUNIS (Pay as you go, offsite)	<u>57,200.00</u>

Total Estimated One Time Set Up Costs Hampton SAU \$164,600.00

Additional One Time Costs

Superintendent Search Fees	10,000.00
Superintendent For Transition - 3 months prorated	<u>38,000.00</u>

Total Estimated One Time Set Up Costs Hampton SAU \$212,600.00

(Source: Hampton School District Director of Facilities and Director of Technology; SAU 21 Office; New Hampshire School Board Association; New England School Development Council)

Hampton Withdrawal Study Committee Cost Comparison

	Proposed Single Hampton SAU	Hampton's Share of Current SAU 21	Possible Increase In Total Costs
SAU Staff Payroll			
Superintendent - full time	\$110,000.00		
Business Manager - full time	80,000.00		
Administrative Assistant - full time	40,000.00		
Payroll Clerk - part time	30,000.00		
AR/AP Clerk - part time	20,000.00		
	<u>\$280,000.00</u>		
Payroll Benefits	<u>\$116,760.00</u>		
Estimated SAU Payroll and Benefits Costs	\$396,760.00		
Other Costs:			
E-mail software	1,000.00		
Spam filter	750.00		
Books, Professional Publications	200.00		
Criminal History Check/Fingerprinting	800.00		
Dues and Fees, Professional Associations	2,000.00		
General Office Supplies	6,000.00		
In-Service Training	1,000.00		
Legal Expenses/Audit	5,000.00		
NHMA Membership fee	270.00		
Advertising	2,000.00		
Postage	3,000.00		
Telephone/Cell Phones	4,200.00		
Workshop, Conferences	3,000.00		
Course Reimbursement	1,000.00		
	<u>30,220.00</u>		
Income from Federal Funds Management	(17,000.00)		
Increased WHS Assessment to Hampton	<u>\$94,816.00</u>		
Total Estimated Single Hampton SAU Costs	<u>\$504,796.00</u>	<u>\$442,665.00</u>	<u>\$62,131.00</u>

**Collective bargaining fees not included \$7,000 (usually occurs once every three years).*

(Source: New Hampshire Department of Education; SAU 21 Office)

**Hampton Withdrawal Study Committee
Potential Savings for Hampton**

Current Curriculum Costs <i>Includes Director and Teacher Stipends</i>	\$121,690.00
Reduction of SAU 21 budget as a result of Hampton Withdrawal <i>No increase in Hampton's WHS assessment.</i>	\$94,816.00
Group purchasing <i>Access to current cooperative purchasing in addition to competitive purchasing opportunities (example: Walmart, Staples). No additional costs incurred. Area of potential savings.</i>	\$0.00
File Storage Costs <i>Currently file storage costs are paid by individual districts. No additional costs incurred.</i>	\$0.00
Total Potential Savings	\$216,506.00

(Source: Hampton School District; SAU 21 Office)

July 21, 2009

RE: Health Insurance Rates based on a District's withdrawal from SAU #21

I spoke with Peter Chapel, our Account Representative from LGC HealthTrust, relative to the question of "what happens to Hampton health insurance if they withdraw from SAU #21" and he provided the following information:

- All parties may agree to allow Hampton to stay combined with SAU #21 for rating purposes and continue with the same rating basis. I assume that Hampton would have to propose this to the Joint Board and a vote taken.
- Hampton may decide to be rated separately, ie. an individually rated group with over 100 eligible subscribers based on an analysis that the Underwriters at LGC HealthTrust would provide.
- Hampton Retirees currently covered under the SAU #21 Retiree group will move to the Hampton S.D.'s group, regardless of the rating process, if Hampton withdraws.
- If a group changes to under 100 eligible subscribers, the group would join the LGC HealthTrust's "under 100 pool" for rating purposes. Hampton currently is an over 100 group, so I do not see this as changing or being an issue.
- There is always the possibility of a Town and School District joining forces for the purpose of health insurance rating.

Peter stressed that Underwriting for LGC HealthTrust would do a complete analysis to assist in determining which is the best option to choose.

And in conclusion, it appears that nothing really has to change if all parties agree.

Current Active Subscribers for Hampton:	124
Current Retirees (inc. spouses)	74
Total	198

Paula Cushman
Human Resources

**Hampton Withdrawal Study Committee
Financial Impact on SAU 21 Districts**

SAU 21 Districts	Current District Costs		Probable Resulting District Costs				Combined Increase
	Average %	District Share	Average %	District Share	Increase	*Breakdown of WHS Share	
Hampton	0.2896	\$442,665	0	\$0	(\$442,665)	\$94,816	\$94,816
Hampton Falls	0.0527	80,605	0.0743	113,577	32,972	15,441	48,413
North Hampton	0.1039	158,789	0.1463	223,651	64,862	28,753	93,615
Seabrook	0.2116	323,345	0.2977	454,924	131,579	61,764	193,343
So. Hampton	0.0200	30,604	0.0282	43,082	12,478		12,478
<i>Winnacunnet</i>	<i>0.3221</i>	<i>492,338</i>	<i>0.4535</i>	<i>693,112</i>	<i>200,774*</i>		
Total	1.000	\$1,528,346	1.000	\$1,528,346	\$442,665	\$200,774	\$442,665

**Winnacunnet School District budget is paid by sending districts as shown above. This number is based on a combined percentage using town valuation and pupil population. South Hampton students do not attend Winnacunnet High School and are not assessed for this portion of the budget.*

Probable Resulting District Costs assumes no reduction in SAU 21 budget as a result of a Hampton withdrawal.

(Source: SAU 21 Office)
SAU 21 total operating budget 2009-2010: \$1,528,346